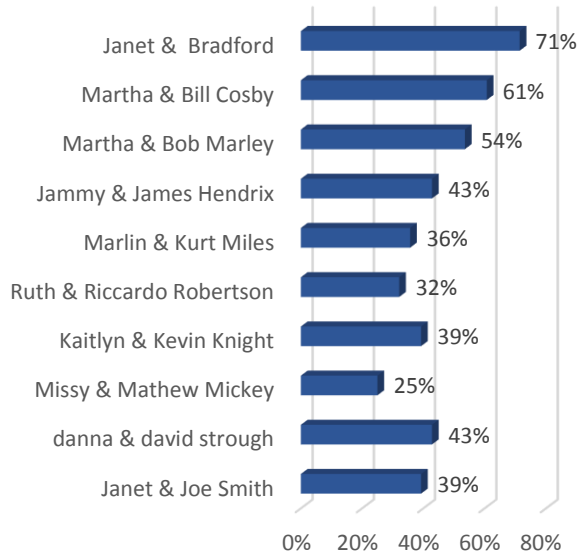
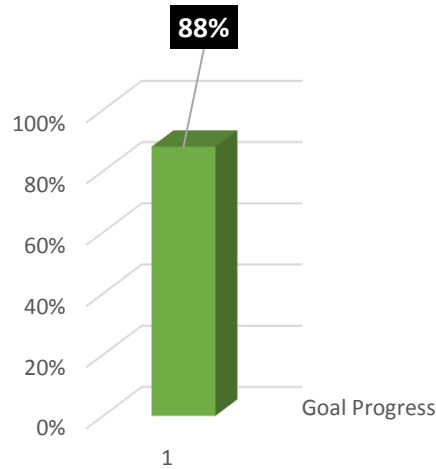


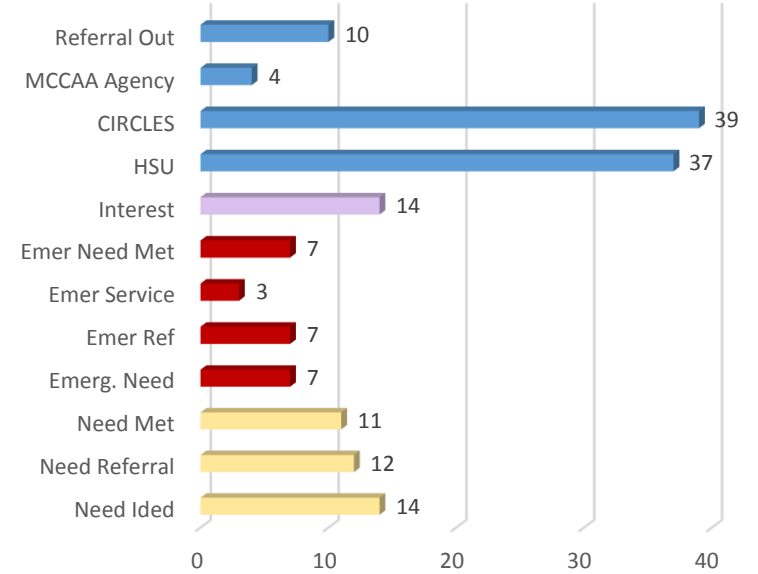
### Strengths/Assets



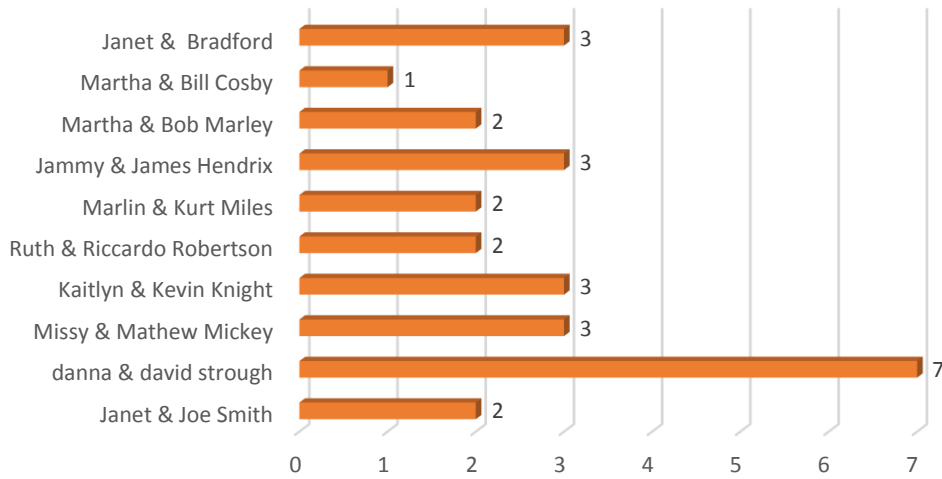
### Goal Progress by Class



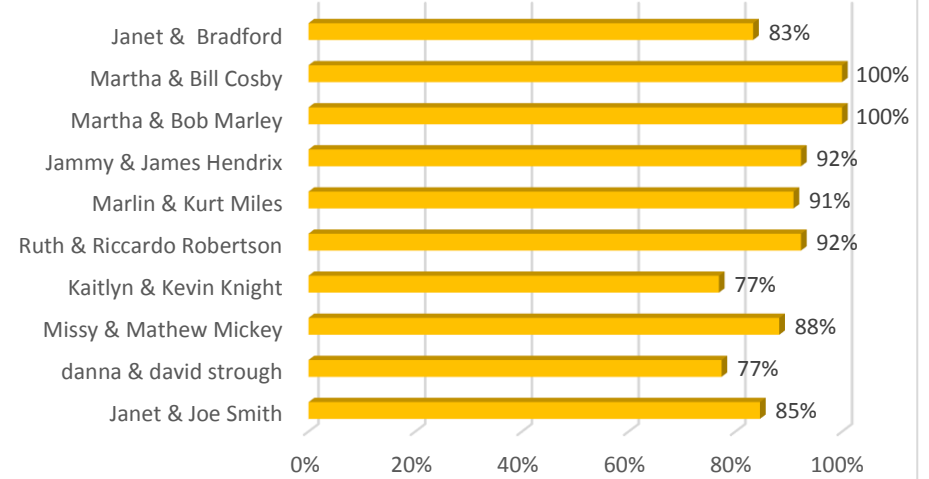
### Resources and Referrals



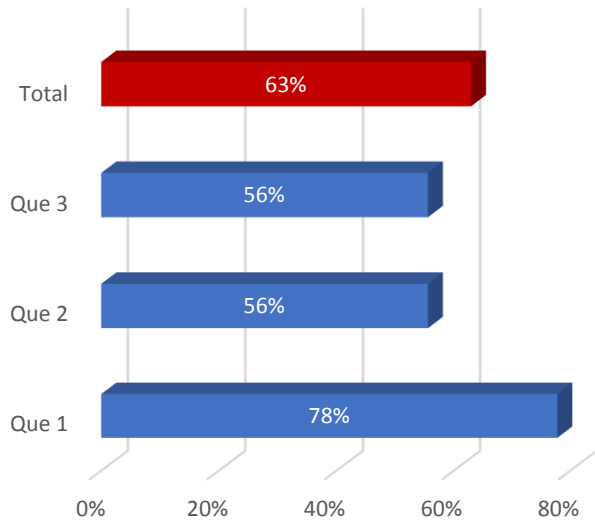
### Goals Interest



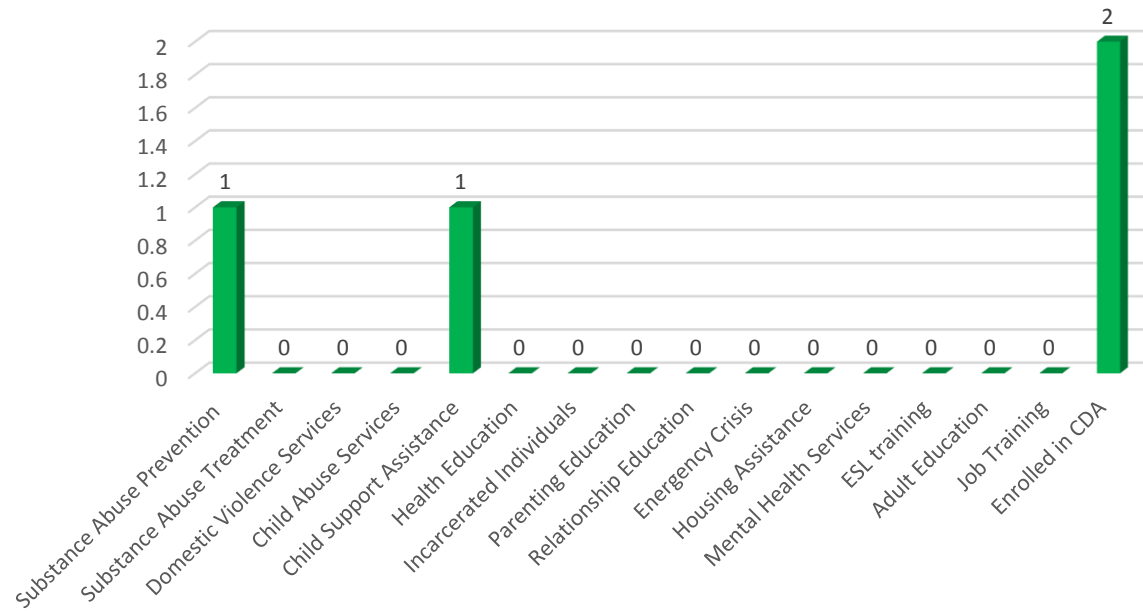
### Goal Progress



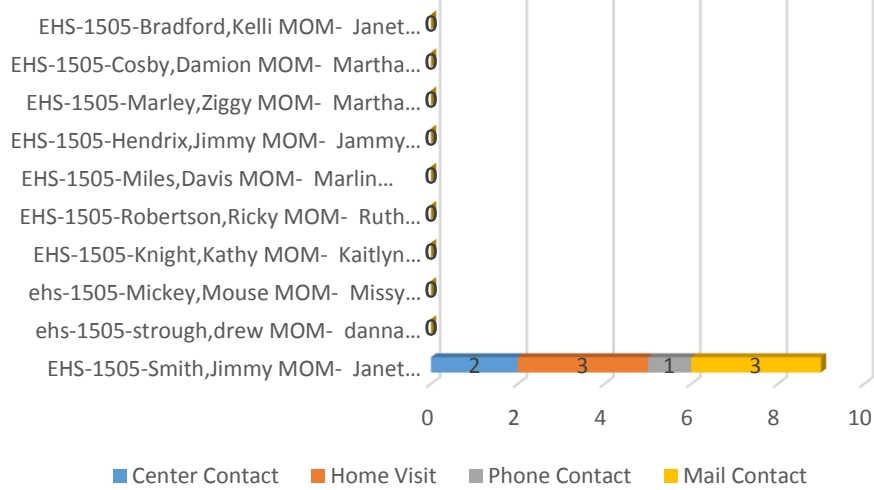
Customer Satisfaction Referrals and Resources



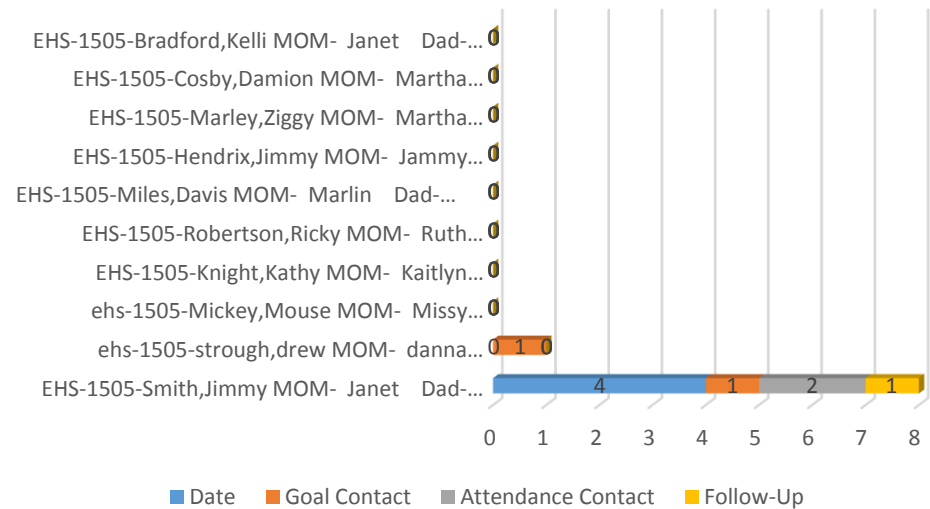
PIR Services

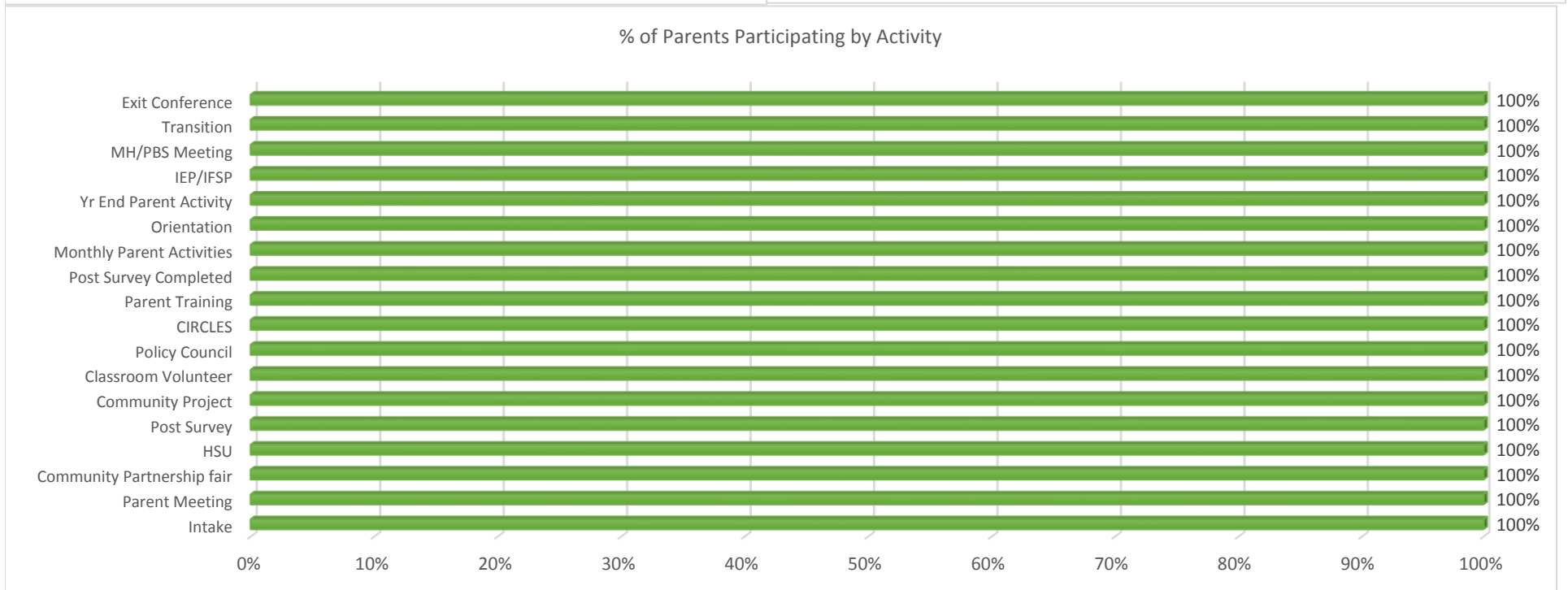
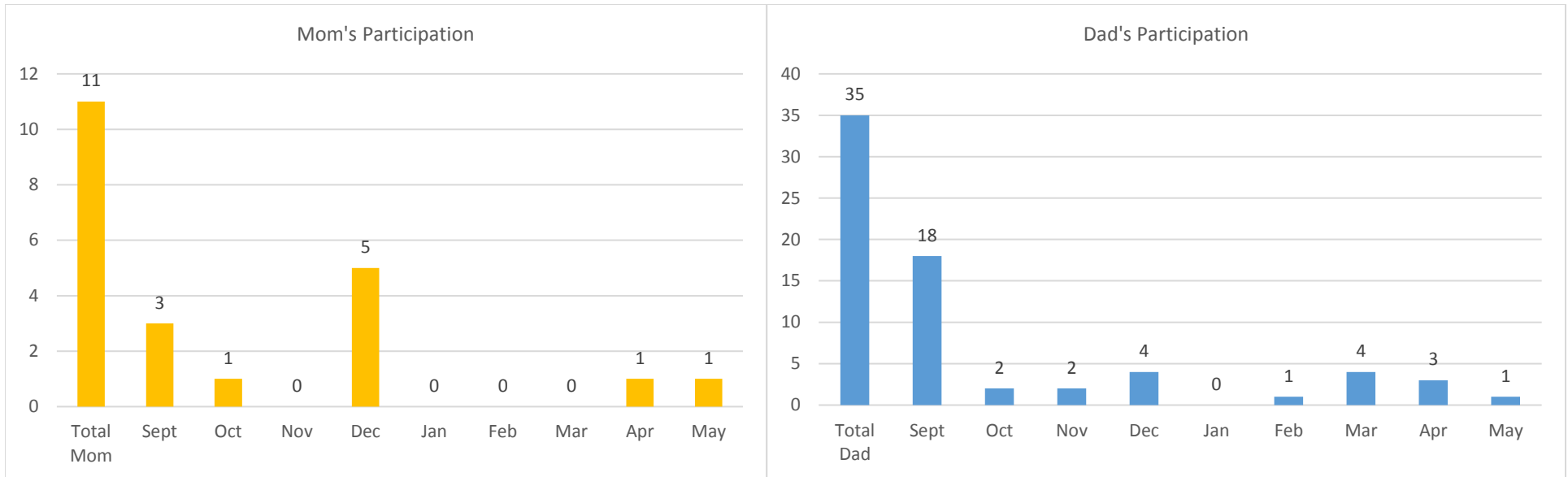


Contact Type

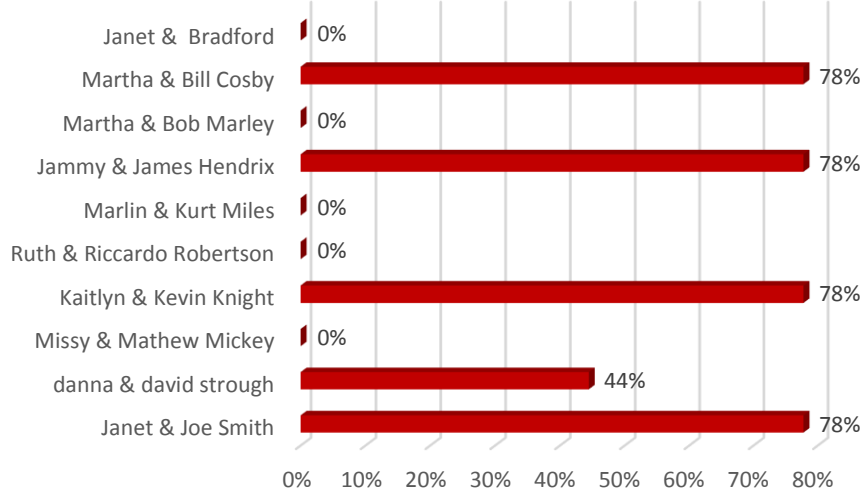


Contact Purpose

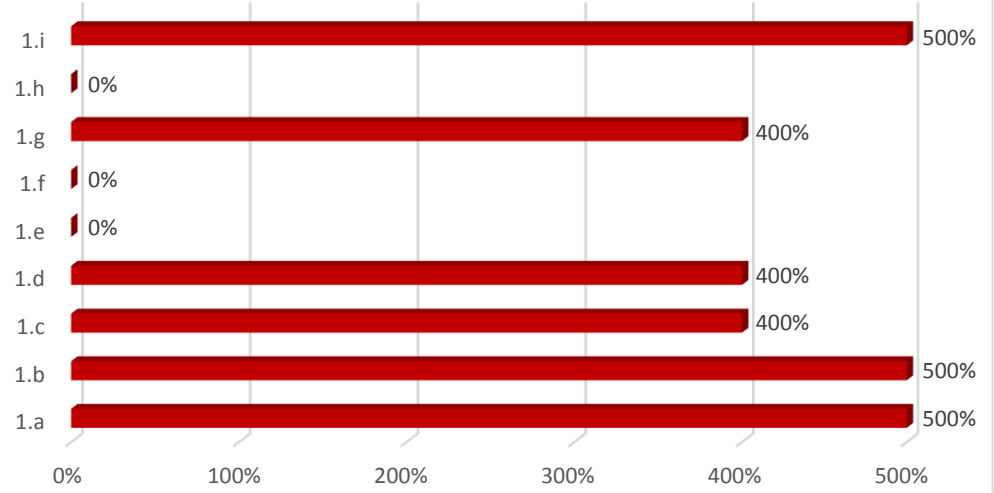




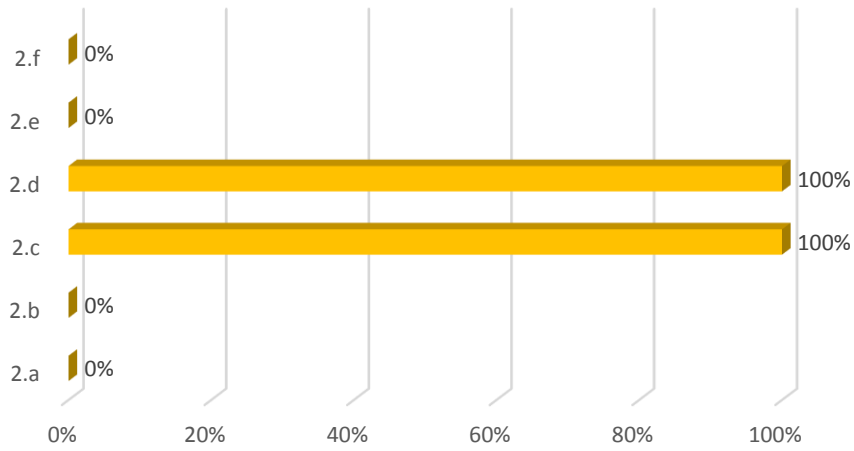
1.1. Family Well-being-Parents and families are safe, healthy, and have increased financial security.



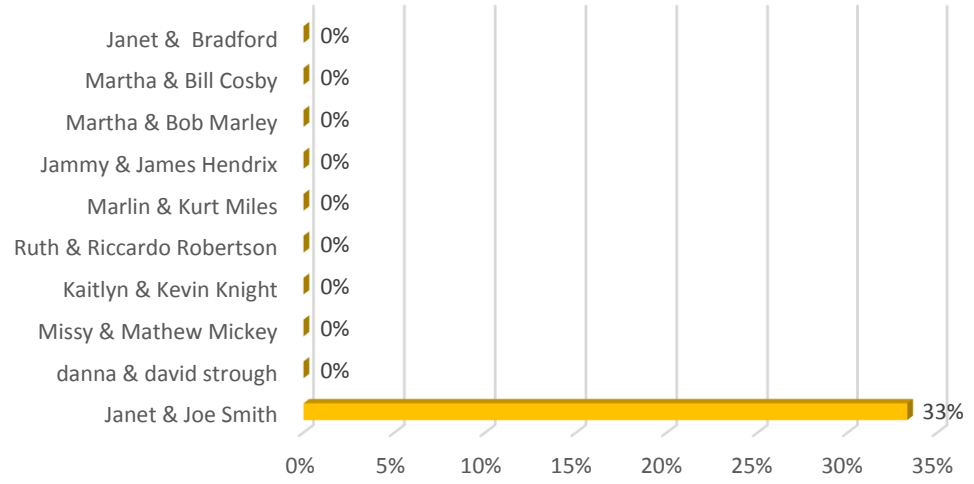
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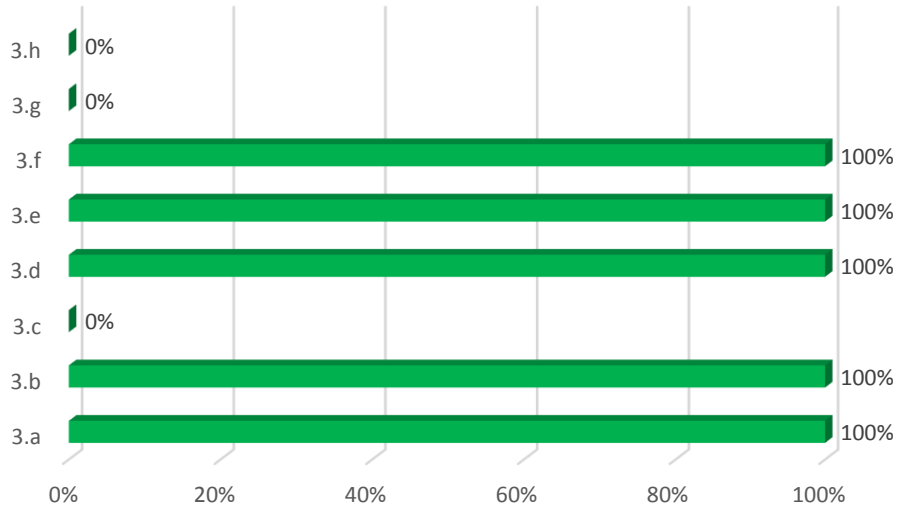
2.2. Positive Parent-child Relationships-Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.



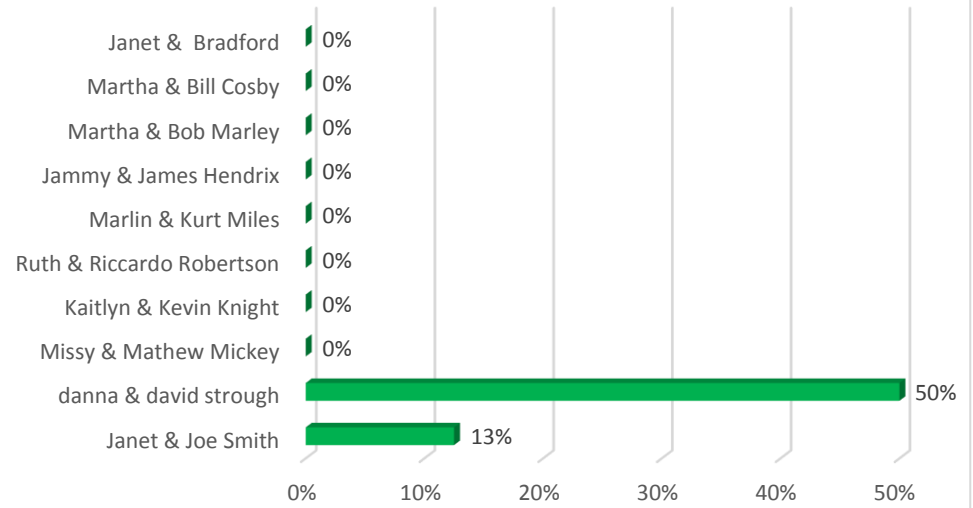
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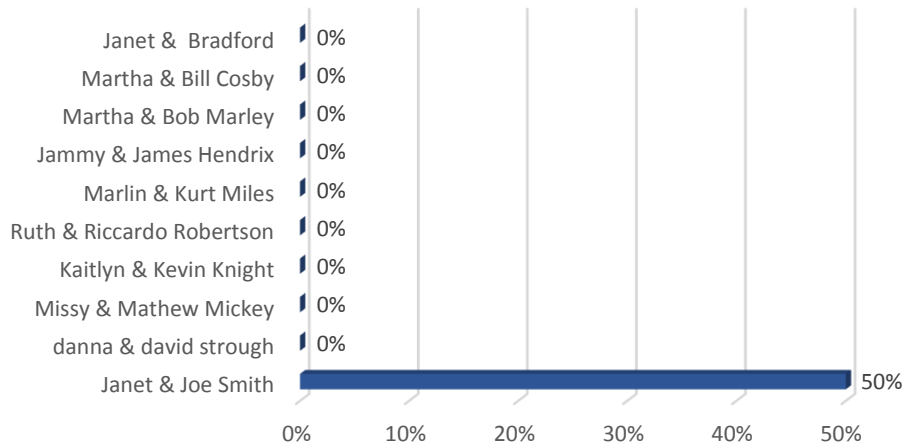
3.3. Families as Lifelong Educators-Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities.



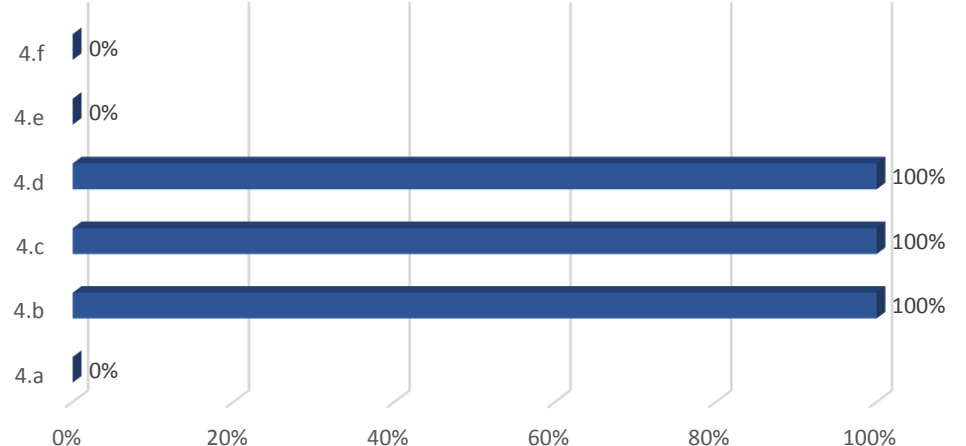
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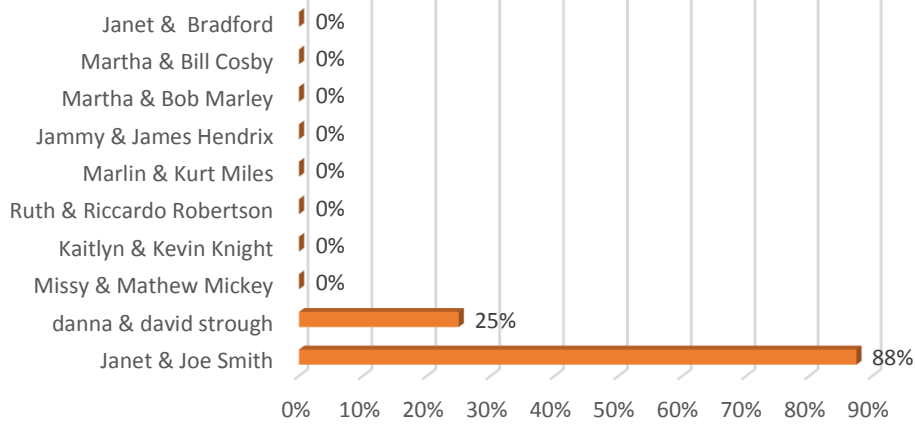
4.4. Families as Learners-Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.



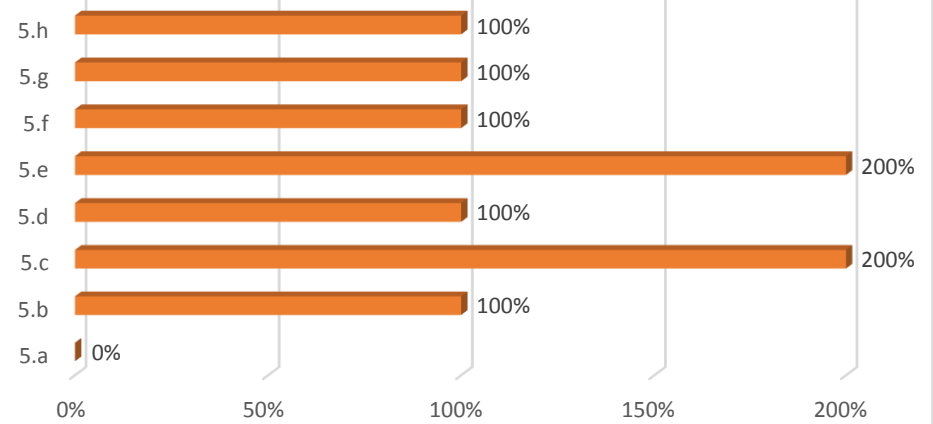
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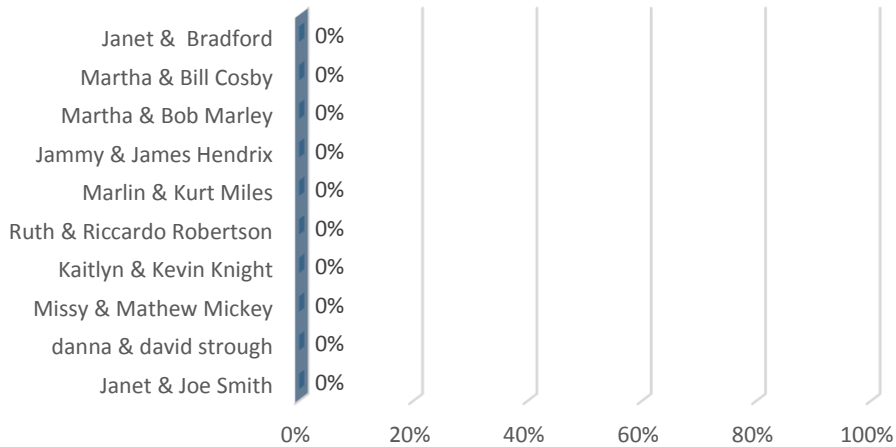
5.5. Family Engagement in Transitions-Parents and families support and advocate for their child’s learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to Kinderg



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6.6. Family Connections to Peers and Community-Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.



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