Developing Effective Goals, Objectives and Measurable Outcomes for
Head Start's 5-Year Grant Proposal Projects

March 19, 2015 - Jackson, Mississippi

AGENDA

I.   Welcome and Introductions

II. Review of Training Sessions I and II

Training Background, Objectives and Expectations	
January 20, 2015	February 19, 2015
a) To gain skills in collecting actionable data b) To understand all the community assessment components important to Head Start c) To effectively link PIR data results to strategic plans of the program d) To become familiar with the implications of data findings e) To help Head Start administrators improve their ability to use community assessment data to improve program marketing plans and relationships with key stakeholders	a) To understand the 5 year Grant Proposal Process b) To understand and practice using the Logic Model as a tool to link data to goal setting c) To reaffirm program connection to its Mission and Values d) To review and compare Program Goal Samples e) To practice how to edit program goals to fit mission and performance standards

III. Parking Lot Items

   a. Defining Program Goals and Objectives [Action Plans]

   b. Data Plans

IV. Training Background, Objectives and Expectations

   a. To increase understanding of the need to analyze and evaluate data for program improvements
   b. To practice using program data for data analysis;
   c. To receive information to apply in the evaluation of program data analysis in order to facilitate program improvement.

V.   How do we organize our data for analysis?

   d. Data, data quality, measures, and relationships

   e. Quantitative Data Examples and Practice

   f. Qualitative Data Examples and Practice

VI. Practice: Alignment of Program Goals for Successful Five Year Program Implementation

VII. Wrap Up and Q & A